

Instructor Assessment Descriptive Paragraph	Level 3 Excellent 3	Level 2 Good 2	Level 1 Satisfactory 1
<p>QUALITY OF DESCRIPTION This category reflects how effectively students describe their chosen subject:</p> <ul style="list-style-type: none"> • Incorporating both physical and intangible descriptions • Using both adverbs and adjectives in descriptions • Effectively using diction that is relevant, logical and descriptive 	<p>Student exceptionally incorporated instances of physical and intangible descriptions of the character.</p> <p>Student made exceptional use of both adverbs and adjectives in the paragraph.</p> <p>Student made exceptional use of diction to construct a literal image of the subject.</p>	<p>Student incorporated both physical and intangible descriptions of the character.</p> <p>Student used both adverbs and adjectives in the paragraph.</p> <p>Student successfully constructed a literal image of the subject in the mind of the reader.</p>	<p>Student only incorporated one or the other of either physical or intangible descriptions.</p> <p>Student used only either used only adverbs or adjectives in the paragraph.</p> <p>Student struggled to construct a literal image for whatever reason.</p>
<p>QUALITY OF FORM This category reflects how effectively students:</p> <ul style="list-style-type: none"> • Write without committing errors related to spelling, punctuation or logic • Include and format required citations as per Chicago style • Meet minimum standards with respect to word count, submission by deadline, etc. 	<p>The paragraph has absolutely no apparent words mis-spelled, punctuation errors or errors in logic.</p> <p>The paragraph contains all required citations that are formatted properly according to Chicago style.</p> <p>The paragraph met the word count standard and was submitted in full by deadline.</p>	<p>The paragraph has a combination of one to three words mis-spelled, punctuation errors or errors in logic.</p> <p>The paragraph does not include all required citations but is nonetheless formatted according to Chicago style.</p>	<p>The paragraph has a combination of four or more words mis-spelled, punctuation errors or errors in logic.</p> <p>The paragraph does not include all required citations <i>and</i> is not formatted according to Chicago style.</p> <p>The paragraph either did not meet the word count standard, it was not completed in full, or not submitted by deadline.</p>

Comments: