

ASSIGNMENT 11: Who's Who?

Being historically literate means both reading/comprehending history itself *and* being able to recognise what important and significant historical figures look like. For example, if you know what Richard Nixon, Margaret Thatcher, or Mao-tse Tung, etc. history documentaries suddenly become more meaningful, i.e. you become capable of connecting people to the decades they were active and the events they helped shape.

For this assignment students will identify each historical figure (see pictures below) by name. All of the photographs represent people the class has studied through the Crucible reading. In addition to identifying each historical figure, students must write a single statement explaining the figure's historical significance.

Procedure:

1). Identify by name each of the people in the photographs below. In order to narrow down your search, consult the name bank, i.e. there is one photograph *per* historical name. Write the name of the historical figure in the space provided (see the light gray spaces below).

Hamid Karzai	Osama bin Laden	Abu Bakr al-Baghdadi	Bashar al Assad
George W. Bush	Mikhail Gorbachev	Saddam Hussein	Donald Trump

2). Under each photograph write a brief but relevant statement as to the figure's significance to history. Use either the Crucible reading or *Google* to help you compose your sentence.

	



