

Oral Group Presentation: Indigenous Human Rights Case Studies

Objective: increase awareness around human rights related issues affecting Indigenous communities around the world.

Procedure:

- Go to Amnesty International's website at <https://www.amnesty.org/en/search/INDIGENOUS/>.
- Access the **Refine your search** feature on the left of the screen (see image to the right). Open the **COUNTRIES** drop-down menu. Select any country from the list.
- Then open the TOPICS drop-down menu. Select **INDIGENOUS**. Leave the other two fields—CONTENT TYPES and RESOURCES TYPES—empty.
- Hit APPLY.
- After hitting APPLY a list of topics appears at the right-hand side of the page. Find a topic and then begin researching, i.e. the group is encouraged to use information from both Amnesty International and other reputable news outlets.¹
- Create the group presentation using a *Google Slides* document. Use the following format to name your presentation: Topic_Being_Studied_StudentName1_StudentName2_StudentName3, etc. Share the document giving your instructor full editing privileges (rdelaine@lcbi.sk.ca).

Refine your search

CONTENT TYPES

COUNTRIES

RESOURCE TYPES

TOPICS

- Exploitation of Natural Resources
- Freedom of Association
- Freedom of Movement
- Honour Crimes
- Human Rights Defenders and Activists
- Impunity
- Indigenous People
- Internally Displaced People
- International Justice

NEWS AMERICAS CLIMATE CHANGE

Amazonian Indigenous Peoples and COVID it'll never arrive'

The Indigenous Peoples of the Amazon and across the Americas 500 years we have faced invasions, the loss of our ancestors displacement, illnesses, death, and the constant...

August 9, 2020

NEWS AMERICAS CLIMATE CHANGE

Land seizures and COVID-19: the twin threats

By Richard Pearhouse and Jurema Werneck Across Brazil, barricading access roads to protect their villages from the COVID-19 pandemic has become a common sight. Amnesty International by telephone: "I explain the importance of..."

April 6, 2020

RESEARCH BRAZIL ECONOMIC, SOCIAL AND CULTURAL RIGHTS

Submission to the study on Indigenous people housing

The United Nations Special Rapporteur on adequate housing announced that her forthcoming report will focus on the rights of Indigenous Peoples. Amnesty International present four cases which...

June 14, 2019

A. How is the presentation structured?

- Introduction.** The focus of the introduction is provide the audience with background information on the topic/issue/problem under discussion.
- Body.** This section focuses upon establishing a larger/broader context for understanding topic/issue/problem. This is achieved by presenting the audience with real world example (case studies) illustrating the topic/issue/problem.
- Conclusion.** Bring the presentation effectively to a close by discussing the topic's ultimate significance as it relates to human rights.

Note: the entire presentation is a minimum ten minutes in length and no longer than 15. Groups are encouraged to use video and/or audio clips where appropriate.

¹ Evaluate the value and limitations of any sources you use by measuring them against the criteria described in PRESSBOOK'S article *What Makes a Trustworthy News Source?* See: webliteracy.pressbooks.com/chapter/what-makes-a-trustworthy-news-source/. Remember not all information is equally reliable; it's important to be methodical when evaluating information. Specifically, if a source says something you don't like that doesn't make what they're saying untrue. In as much as you have to guard against bias in the sources you find, you also have to be aware of, and be on guard against, your own bias. Thus, it's important to use a series of tests (and critical thinking skills) to that don't entirely depend upon your judgement alone to assess the value and limitations of a particular source.

B. How slides should the presentation have?

The number of slides used depends heavily upon the topic. For example, some topics require longer introductions while other presentations require greater attention paid to discussing world events (case studies) making the body's presentation lengthier. With that said, below is a template groups can potentially follow if they're struggling on figuring out how to organize it themselves:

<p>Slide 1: Title Slide</p> <ul style="list-style-type: none"> • Title of presentation • Appropriate image 	<p>Slides 2 to 6: Introduce the Topic</p> <ul style="list-style-type: none"> • Who • What • Where • Why • When 	<p>Slides 7 to 11: Case Study</p> <ul style="list-style-type: none"> • Illustrate the topic/issue/problem through a real world example (case study)
<p>Slide 12-15: Draw Conclusions</p> <ul style="list-style-type: none"> • Draw conclusions about the topic/issue/problem 	<p>Slide 16-18: The Response</p> <ul style="list-style-type: none"> • Consider Discussing How the International Community has Responded to the Situation (or the Lack of Response and Reasons for) 	<p>Slides 19-20: Closing Remarks</p> <ul style="list-style-type: none"> • Group members bring the presentation to a close by making recommendations on how to solve the problem or effectively address the issue

C. Criteria

The key to a good delivery is practice

- Ensure any picture or videos used aren't grainy, but are presented in high quality
- Use no more than two different fonts for the entire presentation, e.g. use one font for headings and the other for regular text
- Make sure images and text are spaced out evenly and consistently on all slides
- Ensure every group member speaks roughly an equal amount of time
- Ensure the presentation is factually accurate and free from grammatical or any other kind of error
- The presentation is a minimum of ten minutes in length, no longer than 15

Human Rights Oral Presentation Talk Rubric				
SCORE	4	3	2	1
Meaning & Delivery	<p>Thorough knowledge of the topic demonstrated. Persuasive.</p> <p>Exceptional presentation and use of real world examples and arguments.</p> <p>Consistent eye contact made with audience.</p>	<p>Knowledge of topic demonstrated. Convincing.</p> <p>Effective presentation of real world examples and/or arguments.</p> <p>Acceptable degree of eye contact made with audience.</p>	<p>Some knowledge of topic demonstrated.</p> <p>Presentation of real world examples and/or arguments given but needs polish.</p> <p>Some attempt made at maintaining eye contact with audience.</p>	<p>Little knowledge of topic demonstrated.</p> <p>Either no presentation of real world examples and/or arguments given.</p> <p>Little attempt made to maintain eye contact with audience.</p>
Structure & Content	<p>Exceptional use of media (video, images, text) to create a dynamic and compelling visual presentation.</p> <p>All the information necessary to understand the problem is presented in an intuitive way, e.g. a logical order is followed.</p>	<p>Effective use of media to create a dynamic and/or compelling visual presentation.</p> <p>An acceptable amount of information is presented in an intuitive way, e.g. a logical order is followed.</p>	<p>Media used to create a dynamic and/or compelling visual presentation.</p> <p>Most of the required information is presented in an intuitive way, e.g. some semblance of a logical order is followed.</p>	<p>Use of media to create a presentation does not deliver the necessary information or presentation is poorly executed.</p>
Focus & Sources	<p>Presentation comprehensively addresses the topic's main idea or central problem (uses evidence such as information, data, storytelling, and more).</p> <p>Two relevant sources are used and identified during the presentation.</p>	<p>Presentation addresses the thesis (uses evidence such as information, data, storytelling, and more).</p> <p>One relevant source is used and identified during the presentation.</p>	<p>Presentation inconsistently addresses thesis (and may or may not use evidence, data, storytelling, etc.).</p> <p>No outside sources are used or irrelevant secondary sources are used.</p>	<p>Presentation does not fully address the thesis.</p>
Conventions	<p>No errors of any kind, e.g. grammatical, logical, chronological, historical, statistical, factual, philosophical, grammatical errors, etc. are found.</p> <p>No technical issues with slides like asymmetry (elements poorly spaced), pixilation of images, poor use of contrast, e.g. dark on dark or light on light, or font issues, e.g. too much text on any given slide.</p>	<p>No more than a couple errors, e.g. grammatical, logical, chronological, historical, statistical, factual, philosophical, grammatical errors, etc. are found.</p> <p>One technical issue with slides detected, e.g. asymmetry, pixilation, poor use of contrast, font issues, too much text.</p>	<p>Three to five errors detected, e.g. grammatical, logical, chronological, historical, statistical, factual, philosophical, grammatical, etc. are found.</p> <p>Two to three issues with slides identified, e.g. asymmetry, pixilation, poor use of contrast, font issues, too much text.</p>	<p>Presentation affected by a significant number of grammatical, logical, chronological, historical, statistical, factual, philosophical, grammatical issues; punctuation; and technical issues like asymmetry, pixilation, poor use of contrast, font issues, too much text.</p>