

Unit 2: Exam Outline

The unit end exam is made up of two parts: part one presents students with a series of objective questions (multiple choice, true/false, ordering, matching, map work) and part two consists of various written questions ranging from short answer to true/false/why, fill in the blank and contextals.

Note: you can master these terms by playing review games in the Review Activities column for Unit 2 on the course’s companion website.

Part One: The Glossary

Research and on a separate piece of paper (or *Google Doc*) write down definitions for all the terms listed in the table below. You are responsible for knowing these definitions on the unit end test. All definitions are found in the unit 2 reading and the *Social Studies is Interdisciplinary* PowerPoint. They appear in **bold** in both places.

Terms from the Unit 2: The Roots of Civilization		
Paleontologist	Patriarchal	Continuity Hypothesis
Kin Groups	Mesopotamia	
Hunter-Gatherer Society	Irrigation Agriculture	Terms from the PowerPoint
Migratory Lifestyle	Sargon of Akkad	Archaeology
Foraging	Akkadian Empire	Fossils
Domesticate	Ziggurat	Artifacts
Sedentary	Class System	Site
Agriculture	Codification	Dig
Guila Naquitz	King Hammurabi	Middens
Food Security	Hammurabi’s Code	Flakes
Cultivars	Beringia	Paleobiology
Artificial Selection	Clovis	Fossil Record
Paleoarchaeologist	Olmec	Evolution
Natural Selection	Central Government	Coprolites
Charles Darwin	Wheels	Pollen
Evolution	Draft Animals	Paleozoologist
Technology	Architecture	In Situ
Food Surplus	Maya	
Sumer	Aztec	
City-State	Iroquois	
Uruk	Cosmology	
Collective Memory	Comparative Analysis	
Oligarchy	Anthropologist	

Part Two: Written Questions

Be prepared to answer questions related to the following questions. Also, there isn't near enough room to answer these questions by just writing underneath them. Put in the work required to compose a meaningful and detailed answer.

1. Why did societies take so long to transition from hunting and gathering to agriculture (pages 3 and 4)?
2. Describe how artificial selection is different from natural selection (pages 5 and 6).
3. Explain why the spread of civilization depended so heavily upon the invention of writing (page 11)?
4. Describe how Sumerian society was patriarchal in nature (page 16).
5. Provide a brief description of the Beringia Land Bridge Theory (page 18).
6. What advantages does a society possessing a strong central government have (page 11 and 20)?
7. Why didn't Mesoamerican civilizations make use of the wheel (page 21)?
8. According to archaeologists, why did the Olmec disappear (page 21)?
9. Describe how the *idea* of agriculture spread throughout the Western hemisphere (page 22 and 23).
10. Why do anthropologists believe the Olmec influenced the Aztec, Toltec, and Maya civilizations (page 22 and 23)?