

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Unit 3: Assignment 4.4: Defending a Position on an Issue**

This assignment is designed to help students develop a well-informed and persuasive argument on an issue. Follow the steps to craft a clear, logical, and compelling argument effectively communicating your perspective while addressing potential challenges from opposing viewpoints. For this assignment use the topic covered under question **2.b.** under the Checkpoint questions on **page 217.**

**Question:** How important do you think a flag is in asserting national identity? Should it be a criminal act to show disrespect to a flag?

Conduct research by answering the following questions.

**Step 1: Know what you are talking about**

Gather facts and evidence to support whatever position you're attempting to defend

**Step 2: State your position clearly**

For example, "Canada's ties to the British monarchy still serve an important purpose."

**Step 3: Anticipate objections**

What arguments might the opposition use against your position? Can you turn your weaknesses into strengths? Can you turn any of your opponent's strengths into weaknesses? In what ways is your evidence more credible than your opponent's?