

## 1 | History 30: Unit 3 Exam Outline

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Complete this exam outline in full to prepare for both the written and objective components of the next test. This outline, in addition to all the interactive activities found on the website, will help insure the best possible prospects for success.

### 1). Glossary

Compile a glossary for the following people, events, terms, etc. for the objective component of your exam.

Aristocratic:

Democratic:

Conservative:

Liberal:

King George III:

Oligarchy:

Mobocracy:

Representation:

Repression:

Republican:

Revolution:

Civil War:

Hegemony:

Boston Tea Party:

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Boston Massacre:

Intolerable Acts:

*Quebec Act (1774):*

First Continental Congress:

Henry Middleton:

Richard Montgomery:

Benedict Arnold:

*Declaration of Independence:*

John Butler:

Thayendanegea:

Lord Cornwallis:

Battle of Oriskany:

Battle of Camden:

Battle of Yorktown:

*Treaty of Paris (1783):*

Freetown:

Assimilation:

Frederick Haldimand:

*Constitution Act (1791):*

John Graves Simcoe:

*Slave Act (1793):*

## 2). Written Questions

Read the essays *Canada and the American Revolution* and *Canada: What is a Nation?* Then answer the following questions to prepare for the written questions as found on your unit end exam. Be advised you can read *all* of the unit's web pages, e.g. 3.0, 3.1, 3.2 and 3.3, etc. to help answer the questions. These readings, and the questions below, will help you prepare to write short answer questions on the unit end exam.

1). Explain how the American Revolution was a clash of rival ideas. Use web page 3.0 Introduction: Competing Ideas for your main source of information. You can also use tutorial #5.

2). Why did Britain ultimately reject any idea of sharing decision-making power with the Thirteen Colonies?

3). For what two reasons did the Thirteen Colonies find the *Quebec Act* so insulting to their honor?

4). Explain how Canada has broken all the rules when it comes to nation building (or building a “national identity”).

5). Identify and explain three problems with the *Constitution Act*.

**Note:** I am expecting at *least* a short paragraph for *each* problem identified. The inclusion of examples to demonstrate your learning is advisable.

**3). Label the Map**

Be prepared to label a map similar to this one on the exam.

**Locate:** Upper Canada, Lower Canada, Rupert's Land, Newfoundland, New Brunswick, Nova Scotia, United States, Hudson Bay, Atlantic Ocean, St. Lawrence River, Great Lakes Region.

