

STUDENT: Ladder of Abstraction Self-Assessment Rubric

Criteria	3	2	1
<p>Speaking In my experience, groups frequently are dominated by an individual or two people who are outspoken. The best group is one where the most active group members go out of their way to include the less outgoing members.</p>	<p>I consistently shared my insights on the question being discussed.</p> <p>I did not monopolize the discussion.</p>	<p>I inconsistently shared my insights on the question being discussed.</p> <p>I monopolized the discussion, e.g. Did even one group member not have a chance to contribute?</p>	<p>I did not share any personal insights during the discussion.</p> <p>I did not speak at all during the discussion.</p>
<p>Listening Regrettably, it seems many of listen to others so we can form a reply or a “come back.” We are so busy trying to be right or out-competing others we lose opportunities to listen in order to increase our understanding. Therefore, do not listen so that you might gainsay what someone is saying but that you might appreciate what they are saying.</p>	<p>I did not interrupt others when they shared their insights on the topic.</p> <p>I listened so that I might understand.</p>	<p>I sometimes interrupted others when they shared their insights.</p> <p>I tried, but did not always succeed, at trying to listen so that I might understand (as opposed to listening in order to form a reply).</p>	<p>I interrupted others when they tried to share their insights on the topic of discussion.</p> <p>I listened so that I might develop a “come back” to prove a group member wrong.</p>
<p>Sharing Genuine discussions are exchanges between individuals. There’s give and take and a flow to a genuine dialogue. Everyone in the group should get something out of the process.</p>	<p>I asked others their opinion on something introduced during the discussion.</p> <p>I asked others questions for clarification on something they said during the discussion.</p>	<p>I asked others (at least once) their opinion on something introduced during the discussion.</p> <p>I asked others (at least once) questions for clarification on something they shared during the discussion.</p>	<p>I did not ask others to share their opinion during the discussion.</p> <p>You did not ask group members questions for clarification on something they said during the discussion.</p>

Student Mark: _____ **Teacher Mark (see reverse):** _____ **Final Mark:** _____

Comments (if any):

TEACHER: Ladder of Abstraction Self-Assessment Rubric

Criteria	3	2	1
<p>Speaking In my experience, groups frequently are dominated by an individual or two people who are outspoken. The best group is one where the most active group members go out of their way to include the less outgoing members.</p>	<p>Student consistently shared my insights on the question being discussed.</p> <p>Student did not monopolize the discussion.</p>	<p>Student inconsistently shared my insights on the question being discussed.</p> <p>Student monopolized the discussion, e.g. Did even one group member not have a chance to contribute?</p>	<p>Student did not share any personal insights during the discussion.</p> <p>Student did not speak at all during the discussion.</p>
<p>Listening Regrettably, it seems many of listen to others so we can form a reply or a “come back.” We are so busy trying to be right or out-competing others we lose opportunities to listen in order to increase our understanding. Therefore, do not listen so that you might gainsay what someone is saying but that you might appreciate what they are saying.</p>	<p>Student did not interrupt others when they shared their insights on the topic.</p> <p>Student listened so that I might understand.</p>	<p>I sometimes interrupted others when they shared their insights.</p> <p>Student tried, but did not always succeed, at trying to listen so that they might understand (as opposed to listening in order to form a reply).</p>	<p>Student interrupted others when they tried to share their insights on the topic of discussion.</p> <p>Student listened so that they might develop a “come back” to prove a group member wrong.</p>
<p>Sharing Genuine discussions are exchanges between individuals. There’s give and take and a flow to a genuine dialogue. Everyone in the group should get something out of the process.</p>	<p>Student asked others their opinion on something introduced during the discussion.</p> <p>Student asked others questions for clarification on something they said during the discussion.</p>	<p>Student asked others (at least once) their opinion on something introduced during the discussion.</p> <p>Student asked others (at least once) questions for clarification on something they shared during the discussion.</p>	<p>Student did not ask others to share their opinion during the discussion.</p> <p>Student did not ask group members questions for clarification on something they said during the discussion.</p>

Teacher Mark: _____

Comments (if any):