

5.0 Synergetic Short Answer Questions

Learning Objective: students will apply their learning in new and novel ways to demonstrate critical thinking and reading comprehension skills.

Procedure

- 1). Complete the readings associated with the headings below.
- 2). Read carefully and then answer the **black questions**.
- 3). Use the answers from the first two questions to answer the **blue synergistic question**.
- 4). Meet, discuss, answer and share with the class your answer to the **final (group) question**.

READINGS: 5.0 and 5.1

Glossary Terms: Classical art and literature, secular, Homer, Virgil, Western Civilization, Borgia and de Medici, humanism.

- 1). Explain by citing examples how the Renaissance was an intellectual *revolution* in every sense of the word (5.0).
- 2). Briefly explain how the geography, politics, geo-politics, patronage, and philosophy of Italy made it such a strong candidate for the Renaissance to begin there (5.1).
- 3). Some argue exposure to the thinking and cultures of others expands the way we look at the world. Based on your own experience traveling, or meeting with people from other countries, do you agree or disagree exposure expands the way we look at the world? Explain.
- 4). Scholastic scholars rejected any notion of being able to live a fulfilling life outside of the Church. On the other hand, humanist scholars believed a person could live a life of the mind and find fulfillment that way. What do you think?

READINGS 5.2 and 5.3

Glossary Terms: Conformity, Church Doctrine, Protestant Reformation, rationalism, rules of perspective, Andreas Vesalius, Leonardo da Vinci, Michelangelo, Desiderius Erasmus, Johannes Gutenberg, Marguerite de Navarre, scholasticism, Enlightenment, Scientific Revolution.

- 1). Why is it accurate to describe the Middle Ages as a “period of conformity” (5.2)?
- 2). Read webpage 5.3. This page presents information on the artistic, literary, philosophical, educational, and scientific achievements of the Renaissance. In your opinion, which single area was the most achieved (5.3)?
- 3). Go to the Student Central page of the website. Browse to Unit 5: The Renaissance, Sub-Readings for Unit 5, William of Ockham. Read the page on William of Ockham. This page describes the thoughts of two medieval scholars on the nature of belief. After reading this webpage, explain in detail whose logic (William’s or Anselm’s) you find more convincing on the topic of belief.
- 4). Go to the Student Central page of the website. Browse to Unit 5: The Renaissance, Sub-Readings for Unit 5, Desiderius Erasmus. Read the page on Erasmus. In your opinion, what was Erasmus’ most important contribution to the Renaissance?

MAP OF RENAISSANCE ITALY

Be prepared to label the following map on the unit exam. The master map below is completely labelled. There is a blank outline map you can label yourself to practice for the test. You need to know *all* of the place names below. Also, you need to be able to spell all of the place names correctly to earn full-marks.



