

## Chapter Summary

### Chapter 1: A Different Nation: Canada Enters the Twentieth Century

This chapter presents a general overview of Canada at the turn of the century and lays the foundation for ideas that will be explored throughout the history chapters in Units 1 and 2. It looks at Canada as an emerging independent nation and the challenges it faced, including defining its relationship to Britain, and addressing regionalism and Québec nationalism, both of which had an impact on Canadian unity. The chapter also examines societal attitudes and how they influenced political policies concerning women, immigrants, and Aboriginal peoples. These concepts serve as a launching point to explore how these attitudes and policies changed as Canada developed as a nation.

#### Investigate

##### *Social, Economic, and Political Context*

- How did technology impact Canada's economy during this period?
- What impact did industrial development have on the nation?
- How did women influence Canadian Society in the early 1900s?

##### *Communities, Conflict, and Cooperation*

- What attitudes did many Canadians have towards minorities?
- What steps did the government take to control immigration to Canada?

##### *Identity, Citizenship, and Heritage*

- What was Canada's relationship to Britain in the early 20<sup>th</sup> century?
- What challenges did Aboriginal peoples face in the early 1900s?
- Why were the attitudes of English- and French-speaking Canadians different regarding Britain?

#### Building Your Inquiry Skills

##### *Analyzing Evidence: Primary and Secondary Sources*

The Building Your Inquiry Skills in Chapter 1 helps you to apply critical thinking to analyze primary and secondary sources. It shows you how to distinguish primary sources from secondary sources and to identify bias in them. You are also shown how to determine the reliability and credibility of sources of historical information. You are given the opportunity to apply this skill to a variety of sources, which will help you critically examine evidence given throughout the text.